Social Studies Course United States History Grade Level 10	6/2/10	Unit Plan Written 3/10/	urriculum	epin K-12 Cu	Henne	Anoka l	1	
Unit # 1 Unit Title The American Experiment Number of Lessons/Days 8-12 Program Understanding(s) (Addressed) DESIRED RESULTS (STAGE 1) II. TIME, CONTINUITY, AND CHANGE VI. POWER, AUTHORITY & GOVERNANCE Standard(s) State and Technology (Addressed) I. U.S. HISTORY		Grade Level 1(nited States History	Un	Course	Social Studies	tment	Depa
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I. U.S. HISTORY						AOTHORITT & GOVER	VI. I OVVL	
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Course Understandings/ELO's (Addressed)						TORY	I. U.S. H	
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Overarching Understanding(s) from Curriculum Map/Course Understandings Essential Questions(s) from Curriculum Map/Course Essential Questions:	estions:	ns(s) from Curriculum Map/Course Essential	Essential Questio	se Understandings	ulum Map/Cours	standing(s) from Curricul	rching Und	Over
Student will understand that To underrstand, student will need to consider such questions as		will need to consider such questions as	To underrstand, student			stand that	nt will und	Stude
The conflict between sectionalism and nationalism proved divisive in establishing Why should Andrew Jackson have been impeached? Why wasn't he? What does it mean to be an American? Was our expansion justified?		an American?	What does it mean to be		ationalism prove			
Americans' belief in manifest Destiny was a reason for U.S. expansion. What are the differences in the visions that Federalists (Hamilton) and Democratic Republicans (Jefferson) had for America? Whose vision for America	or America	s in the visions that Federalists (Hamilton) a	What are the difference	U.S. expansion.	as a reason for U	in manifest Destiny was	icans' beli	Ame
The definition of who is included in "we the people" changed over time prevailed? Which one do you wish had won?	71 1 2222 C				the people" cha	who is included in "we the	efinition o	The o

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DESIRED RESULTS (STAGE 1 Continued)

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To understand, students will need to KNOW KNOWLEDGE - Targets									
Sectionalism	Impeach	Understand the significance of expansion of the vote.							
Nationalism	Precedent	(Jacksonian democracy)	•						
Protective tariffs	National identity	Explain the expansion of Presidential power under Jackson.							
Assimilation	Extermination	(Indian Removal, Destruction of the national bank, economic crisis)							
Federalism	States' rights	(indian Kemovai, Destruction of the national bank, economic crisis)							
Manifest destiny	Reservations	Describe how the reform movement of the 1820's sought to							
ivianii ost dostiii j	resorvations	include African Americans and women in the definition of							
Understand the development	of nationalism and	"we the people".							
	of economic and geographic								
differences.	0 0 1	Identify and explain the different forms and stages of the							
		expansion of the United States							
	800 set a precedent of peaceful								
transfer of power between po	olitical parties.	Explain the significance of the two party system in							
		developing a peaceful transfer of power.							
Understand the stages and fo	orms of expansion. den Purchase, Mexican Cession, Texas Annexation)								
(Louisiana Furchase, Oregon Territory, Gausti	en ruichase, Mexican Cession, Texas Annexation)								
To understand, stud	lents will need to DO								
	EASONING	SKILL	PRODUCT						
Analyze the impact of expan	sion on Native Americans.								
(Removal, Reservation system vs	s. extermination)								
Common Misunderstanding	g(s)								
The idea that American Hi	istory is preordained.								
That Americans had one id	dentity.								
	g to lose and everything to g	ain by coming to America.							
European colonization was beneficial to Native American people.									
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